

MISSION STATEMENT

The Byram Township Board of Education is dedicated to prepare students to be life long learners with high self-esteem, strong interpersonal skills, and social values in an environment that encourages them to reach their full potential.

To support this vision, The Board of Education promises

To the children:

We will provide a learning environment that utilizes curricula and technologies of the highest standard, fosters creativity, recognizes that each child learns differently and promotes physical development and emotional well-being.

To the staff:

We will provide visionary leadership and an atmosphere that

- supports professional development
- acknowledges accomplishments
- encourages open two-way communication
- allocates district resources equitably

To the parents:

We will recognize our partnership role and create a welcoming environment of open, two-way communication and participation.

To the community:

We will become a leading district in the field of elementary education that utilizes sound financial management and fiscal responsibility.

MEMBERS OF THE BOARD OF EDUCATION 2010/2011

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Lakes School

Jack Leonard, Principal (5-8)
Intermediate School

Stacy Deza
Assistant Principal (5-8)
Intermediate School

Dr. Gayle Strauss
CST Director

**SHARED ROLES
FOR
HOMEWORK
SUCCESS**

BYRAM TOWNSHIP SCHOOLS

Mansfield Drive
Stanhope, NJ 07874

SHARED ROLES FOR HOMEWORK SUCCESS

TEACHER'S ROLE

Administer assignments only as part of a positive learning situation.

Ensure that the assignment is meaningful and has a clearly defined purpose.

Make certain that the assignments are well within the student's ability and maturity level.

Ensure that your expectations are reasonable.

Strive for a variety of experiences and learning activities among the various subject areas. Focus on assignments which will stimulate and challenge students in a variety of learning modalities and cognitive levels.

Ensure that all homework is accounted for and reviewed.

Be sure that corrected work and learned concepts are properly rewarded. Activity need not be always teacher centered. Allow students to use answer keys and exchange papers at times.

Assign homework both nightly and on a long-term basis according to grade level and curriculum expectations.

STUDENT'S ROLE

Approach each homework assignment in a positive manner.

Make certain that you are prepared with whatever books and materials you will need to complete the task.

Always do your best work to the best of your ability.

Budget your time so that you avoid doing assignments at the last minute.

Work in a well-lighted, quiet area without interruptions.

Seek assistance, guidance and knowledge from whatever sources are available prior to handing in assignments.

Check all work for neatness and accuracy.

Cooperate with teacher, class, and school to make assignment a learning situation.

PARENT'S ROLE

Provide a quiet, well-lit area in which to work.

Encourage a regular time for homework during which no form of interruption is permitted (e.g. no visitors, television, telephone).

Establish a regular sleeping time nightly for healthy rest.

Encourage your child to do his or her best work and to meet the assignment in a positive manner.

Stress that neat and orderly work is produced at all times.

Provide parental guidance necessary in completing assignments properly whenever possible. The assignment is not the parent's task, but rather the student's responsibility.

Give praise and encouragement for well-done work on a daily basis.

Cooperate with class and school rules.